



Assessment In Special Education: A Practical Approach (3rd Edition)

Roger A. Pierangelo, George A. Giuliani

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&>This text presents a uniquely practical approach to the topic of Assessment in Special Education. The authors organize the material into a “real-world story,” by having each part and chapter of the text reflect the linear chronology of the assessment process used in schools.

Unlike other books, this text is organized chronologically to present the overall process in a “straight line” – a practical and useful pedagogy in itself for the novice teacher. The text provides the practical tools necessary for a new teacher to understand the process of assessment in schools and then learn how to put it all together. It provides future special educators comprehensive coverage of the latest tests and evaluation procedures for all areas of exceptionality – for every age group – for students with mild, moderate, and severe disabilities.

HIGHLIGHTS OF WHAT'S NEW IN THE THIRD EDITION:

- New chapter on **Response to Intervention (RTI)** makes readers aware of the increased importance of multi-tiered assessment in today’s classrooms (see Chapter 17).
- New information on **Functional Behavioral Assessments (FBA)** and **Behavior Intervention Plans (BIP)** (see Chapter 11).
- New information on the various **types of speech and language disorders** often seen by teachers of Special Education (see Chapter 13).
- Provides readers with a **more comprehensive approach to the eligibility requirements** necessary for a diagnosis to be made (see Chapter 16).
- **Updated and revised content** for the discussed areas of disability, including **Learning Disabilities, Speech and Language Disorders, Mental Retardation or Intellectual Disabilities, and Emotional Disturbance**

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