



School Libraries Matter: Views from the Research

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While serving on the AASL legislation committee, Mirah Dow recognized the urgent need to utilize research-based evidence to prove school librarians are much more than an educational luxury. This collection is the result. It brings together school library research studies and findings from the past decade and draws connections to how they can be applied to situations and questions that occur in practice. Taken as a whole, the research underscores that state-licensed, school librarians are a necessity for 21st-century students.

Chapters center on important research studies from the past decade that examine data and locate school libraries within operational contexts. Methodologies are explained and findings summarized, while notes clarify practical applications for school librarians. Because each chapter includes a connection to broad realms of theoretical influence in the social sciences, the work will also be relevant to educators and public policymakers, arming them to better communicate research-based links between investments in school libraries and student learning outcomes.

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