



The Qualitative-Quantitative Debate: New Directions for Program Evaluation #61 (J-B PE Single Issue (Program) Evaluation)

Charles S. Reichardt, Sharon F. Rallis

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A significant report on a critical topic, this classic volume of the New Directions for Evaluation 'series is now in print and available again. Deep-seated antagonisms exist between qualitative and quantitative researchers. these tensions derive from differences in goals and epistemologies. The purpose of this volume is to examine the nature of these differences, their origins, and their consequences. The contributors ask whether rapprochement is possible and, if so, how the relationship between qualitative and quantitative inquiries might be structured so that we can be enriched rather than diminished by our diversity. The authors well represent both the qualitative and quantitative perspectives. But they are not partisans defending ideological turfs; they are only individuals trying to come to grips with the challenges that program evaluation faces because of a diversity of principles and practices. This is the 61st issue in the journal series New Directions for Evaluation. For more information on the series, please see the Journals and Periodicals page.

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